

Государственное бюджетное профессиональное образовательное учреждение  
«Байконурский электrorадиотехнический техникум имени М.И. Неделина»  
(ГБ ПОУ «БЭРТТ»)

УТВЕРЖДАЮ

Заместитель директора  
по учебной работе

 М.М. Иванова  
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Методические указания по выполнению контрольных работ  
по дисциплине «Иностранный язык» для студентов  
специальностей:

- 46.02.01 «Документационное обеспечение управления и архивоведение»,
- 09.02.03 «Программирование в компьютерных системах»,
- 08.02.09 «Монтаж, наладка и эксплуатация электрооборудования промышленных  
и гражданских зданий»

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Рассмотрено  
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"05" 04 2021г.

Согласовано  
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## Практическое занятие № 29

Тема урока: Чудеса Света.

Цель урока:

1. Обучающая:

- развитие лексических и грамматических навыков.
- формирование грамматических навыков чтения и говорения.
- развитие умения переводить и пользоваться словарем.

2. Развивающая:

- развитие способности к распределению внимания, к запоминанию.
- расширение кругозора и поддержание интереса к изучению английского языка.

3. Воспитательная:

- формирование потребности и способности к критическому мышлению.

Наглядные пособия: словарь, методическое указание.

Тип урока: практическое занятие.

Методы: словесные, наглядные, практические.

1. Актуализация базисных знаний.

Temple – храм

Artemis – Артемида

Ephesus – Эфес

Unique – уникальный

The Hanging Gardens – Висячие сады

Семирамиды (также Висячие сады Вавилона)

The Colossus of Rhodes – Колосс

Родосский

Hunting – охота

Fertility – плодородие

To date back to – датироваться

Marble – мрамор

Skilled – способный, талантливый

Excavations – раскопки

To reveal – обнаруживать

Pilgrim – пилигрим

Ivory – слоновая кость

Earring – серьга

Necklace – Ожерелье

Herostratus – Герострат

To burn to ground – сжигать дотла

Decade – десятилетие

AD – нашей эры

To convert – обращаться

Glamour – привлекательность

To tear (tore, torn) down – сносить

To be deserted – опустеть

Attempt – попытка

Site – место

To erect – возводить

## 2. Предъявление нового материала.

### The Temple of Artemis at Ephesus

Is it simply a temple? How could it take its place among other unique structures such as Great Pyramid, the Hanging Gardens and the Colossus of Rhodes? For the people who actually visited it the answer was simple. It was not just a temple. It was the most beautiful structure on earth. It was built in honour of the Greek goddess of hunting, wild nature and fertility. That was the Temple of Artemis at Ephesus.

It was situated in the ancient city of Ephesus (about 50 km south of in Turkey). Although the foundation of the temple dates back to the 7<sup>th</sup> century BC, the structure was built around 550 BC. The great marble temple was decorated with bronze statues of Amazons sculpted by the most skilled artists of their time.

The temple served as both a marketplace and a religious institution. Recent archeological excavations revealed gifts from pilgrims including statuettes of Artemis made of gold and ivory, earrings, bracelets and necklaces.

In 356 BC a man named Herostratus burned the temple to ground. Over the next two decades the temple was restored. It was again destroyed by the Goths in 262 AD and then rebuilt. By the 4<sup>th</sup> century AD most Ephesians had converted to Christianity and the temple lost its religious glamour. In 401 AD the Temple of Artemis was torn down by St John Chrysostom. Ephesus was later deserted, and only in the late 19<sup>th</sup> century the site has been excavated. Attempts were recently made the temple, but only a few columns have been reerected.

Задание 1. Are these statements true or false? Correct the false ones.

1. The Temple of Artemis is one of the Seven Wonders of the World.
2. It is situated in Greece.
3. Its columns are made of bronze.
4. The temple was founded in 550 BC.
5. It was built in honour of a Greek queen.

6. Today it is a museum which houses many works of art, including four ancient bronze statues of Amazons.
7. The temple was used as a marketplace.
8. The people could sell and buy earrings, bracelets and necklaces there.
9. In 401 AD the temple of Artemis was torn down by St John Chrysostom and then rebuilt.
10. It is the most beautiful museum in the world.

Задание 2. Listen to the dialogue and fill in the gaps with the words from the box.

Unigue, Great Pyramid of Giza, amazing, natural, Wonders of the World,  
Seven Wonders of the Word, man-made, Stonehenge.

- Good afternoon!
- Good afternoon! What can I do for you?
- I'm interested in some books about the . . . . .
- We have many books on this topic. Most of them are illustrated very well. Wait a minute, I'm bring you some of them. Here you are. This one is about the . . . . .  
And that one is about some of the most outstanding . . . . . wonders and . . . . .  
structures and monuments in the world: the . . . . . , the Statue of Liberty, Mount  
Rushmore, . . . . . , Victoria Falls, the Grand Canyon . . . The photographs depict  
the . . . . . qualities that make each of these places a true wonder.
- Oh, thank you! I'll take it. The pictures are . . . . . , and the text is just enough:
- Goodbye! I hope you'll enjoy reading it.

Задание 3. Give general information about the Seven Wonders of the World using the following prompts.

The Seven Wonders of the World are . . .

They were first described by . . .

They are seven because . . .

They are called "Wonders" because . . .

(of their beauty, enormous size, their means

Of construction are a complete mistery etc).

To my mind the most fantastic wonder is . . .

It was built in . . . (time, place) in honour of . . .

It has survived / hasn't survived to the present day.

It was destroyed in . . . by . . . (fire, earthquake, the man named . . . etc).

Its notable characteristics are . . .

We need to know about the Seven Wonders of the World because they . . . (are part of our heritage and culture, symbolize . . . etc).

Задание 4. Match the words to make names of the Wonders of the World.

- |                   |                     |
|-------------------|---------------------|
| 1. The Colossus   | a. City             |
| 2. The Great      | b. the Redeemer     |
| 3. Lake           | c. Island           |
| 4. Christ         | d. of Rhodes        |
| 5. The Forbidden  | e. Sea              |
| 6. Easter         | f. Everest          |
| 7. Mount          | g. Baikal           |
| 8. Burj           | h. at Halicarnassus |
| 9. The Dead       | i. Al Arab          |
| 10. The Mausoleun | j. Pyramid of Giza  |